

Keynote Session-I

Future Trends in Vocational Education and Training and World of Work



▶ Keynote

Vocational Education and Training in 21st Century

▶ Keynote Speaker - II

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ABSTRACT

Technical and Vocational Education and Training (TVET) is touted as the master key to socio-economic development. This is due to its ability to teach the minds, train the hands, and touch the hearts of its learners, which ultimately leads to transformed lives of its graduates. However, in order to fully realize TVET's potential, managers, administrators, and policy-makers of the TVET sector should be able to face and address current challenges. These include inadequate educators and resources in some areas, deficiency in social and entrepreneurial skills of a handful of its graduates in order for them to be globally competitive, and mismatch between the demand and supply due to the dynamic pace of the labour market. One potent solution to address these concerns is to incorporate 21st century skills in TVET. Aside from the core subjects, certain skills may be infused within such as learning and innovation skills (e.g., critical thinking, problem solving); ICT and media skills (e.g., ICT and info-media literacy); as well as life and career skills (e.g. flexibility and adaptability, cross-cultural and social skills, leadership). Through these, we can be sure that TVET graduates are confident, ready to face and overcome any challenge they may face once they are immersed in the global arena.

Keywords: Technical and Vocational Education and Training (TVET) in 21st century skills, labour market future.

BRIEF CV

Dr. Ramhari Lamichhane is the first Nepali and the 11th Director General of the Colombo Plan Staff College (CPSC). He is also the concurrent President of the Asia Pacific Accreditation and Certification Commission (APACC). He has 30 years of experience in TVET starting as an Instructor, up to becoming the CEO of Council for Technical Education and Vocational Training (CTEVT) in Nepal. He served as Project Manager in ADB projects and Program Coordinator in Swiss Development Cooperation (SDC) funded projects. He was a key member in formulating the TVET Policy of Nepal in 2007 and 2012. He is a dynamic leader, certified project assessor, strategic planner, experienced project manager, TVET institution quality assessor, TVET expert, and a seasoned administrator. These are attested by the awards he has received such as the Prabal Gorkha Dakshin Bahu IV from the Late King Birendra Bira Bikram Shah Dev; Global Educational Leadership Award by the World Education Congress; scholarship from Ryutaro Hashimoto Foundation, Japan; and Humphrey Fellowship from Fullbright Foundation, USA. He has also presented papers in a number of international conferences and meetings on TVET, and has authored and co-authored publications on TVET in various thematic areas such as accessibility, greening, entrepreneurship, financing, equality, and image-building.

Dr. Lamichhane earned his PhD and MPhil in Education Leadership from Kathmandu University in Nepal. He has a degree in Educational Administration, Planning and Policy from the prestigious Peabody College/Vanderbilt University in Tennessee, USA.