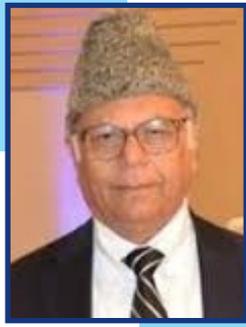


TECHNICAL SESSION - V

**Building VET Excellence through
Partnership and Networking**



▶ **Technical Session- V : Presentation- I**
**Vocational Education and Training
System: A Future Perspective**

▶ **Speaker**
Prof. S.Z. Haider

ABSTRACT

India is the second most populous country in the world, second only to China. Its population is around 1.30 billion. The proportion of population living in rural areas has been steadily declining, but it is still about 60%. Demographically, India has an advantage as it has large youth population. About 242 million are in the age group 10-24 years. This is the target group for which the system is proposed. The economic development of the country in general and the process of industrialization have intensified the pace of change in practically all sectors of the economy impacting on manpower needs to fill the wide variety of positions in different sectors. The need for introducing new technologies to keep pace with the rest of the world and to remain competitive in the world market is a must for Indian economy. For meeting these challenges, Government of India has developed a National Skill Development Policy [2009]. The premise is that skills and knowledge are the driving forces of economic growth and social development; and hence a major effort in this direction was needed. A comprehensive system for this purpose was developed and implemented by establishing National Skills Development Council, National Skill Development Corporation, National Council for National Skills and Developing a National Skill Qualification Frame Work [NSQF]. Participation from industries, business groups and from agencies concerned with other economic sectors was the major step in these efforts. This was followed by forming various Sector Skill Councils, each looking after the interest of its area e.g., Automotive Sector Skill Council, Agriculture Sector Skill Council etc. These Sector Skill Council have identified job roles at various levels in the sector and developed Qualification Pack [QP] and National Occupational Standards [NOS] for each Job-Role. An independent Ministry for Skill Development and Entrepreneurship was established to coordinate all these activities and the institutional arrangement required.

BRIEF CV

Professor Syed Zargham Haider holds Master degree in physics and has been Fellow of the British Council at Huddersfield College of Technology, UK and UNESCO, fellow at the University of Massachusetts at Amherst (USA). He retired as Joint Director PSS Central Institute of Vocational Education Bhopal, National Council of Educational Research and Training and also worked as Professor at National Institute of Technical Teachers Training and Research, Bhopal and Senior Education Officer at Federal Advanced Teachers College, Nigeria. During his tenure at PSS Central Institute of Vocational Education, Dr. Haider looked after the implementation of Centrally Sponsored Scheme of vocational education of MHRD in all the states of the country covering 7000 secondary schools. A large number of instructional materials (text books, workbooks) in different vocational areas were got prepared and printed. Contributions were made for the National Curriculum Framework 2005 and the National Curriculum for School Education 2000. As Professor / Associate Professor at NITTTR, Bhopal, Dr. Haider undertook many projects for the improvement of polytechnic education in the states of M.P., Maharashtra, Gujarat and Goa in addition to teachers training. He also coordinated World Bank Assisted Project for the quality improvement of polytechnics at NITTTR for the states in the western region (M.P, Maharashtra, Gujarat, and Goa). He also introduced Multipoint Entry and Credit System in polytechnics of Gujarat and Goa states. He was invited for FOCUS GROUP meeting on TVET by UNESCO – UNEVOC International Institute of Vocational Education, Bonn, Germany and Hongzau, China, TVET Conference at Bangkok, Thailand, and International Conference on Technical Education: Challenges Adelaide, Australia.